



Certified Enrollment Report - October 2019 Net Open Enrollment

Your weekly data boost: We release new and updated IASB data tools weekly to "boost" your data and help inform your decision making at the board table.

In case you missed it—View all past Data Boosts on the [IASB website](#).

The Department of Education released information pertaining to this past October’s certified enrollment count. “Row 2” of the certified enrollment report provides the number of resident students that open enroll out to another district. “Row 8” of the certified enrollment report provides the number of non-resident students that open enroll in to the district. Net open enrollment represents the difference between the number of students open enrolled-in less the number of students open enrolled-out to a district. For the 2019-2020 school year, there were 33,833 (6.9%) students that were open enrolled. More detailed information on the certified enrollment count, including net open enrollment, is available on [IASB’s certified enrollment comparison tool](#).

The following table provides information pertaining to net open enrollment as a percentage of served enrollment by enrollment category. Note that served enrollment is “Row 11” on the certified enrollment report. Of the 327 school districts, 173 (52.9%) had a net open enrollment decrease, 152 (46.5%) had a net open enrollment increase, and two districts had no net impact.

October 2019 Net Open Enrollment In (Out) Information by Enrollment Category

Enrollment Category*	Number of Districts	October Served Enrollment	Net Open Enrollment In (Out)	Number of Districts with a Net Open Enr. Decrease	Number of Districts with a Net Open Enr. Increase	Net Open Enrollment In (Out) % of Served Enrollment			
						Average	Median	Maximum	Minimum
<250	24	3,278	(585)	19	5	-17.8%	-30.3%	28.9%	-115.3%
250-399	36	11,023	(237)	22	13	-2.2%	-9.9%	46.9%	-211.0%
400-599	75	39,339	2,104	39	36	5.3%	1.4%	51.4%	-30.2%
600-999	80	61,297	852	37	43	1.4%	0.5%	31.7%	-32.5%
1,000-2,499	77	117,763	1,706	35	41	1.4%	1.2%	22.9%	-15.2%
2,500-7,499	23	96,552	440	10	13	0.5%	0.4%	14.6%	-18.5%
7,500 and over	12	160,844	(4,279)	11	1	-2.7%	-2.5%	1.0%	-6.5%
State	327	490,094	-	173	152	0.0%	-0.7%	51.4%	-211.0%

Two districts had 0 for net open enrollment.

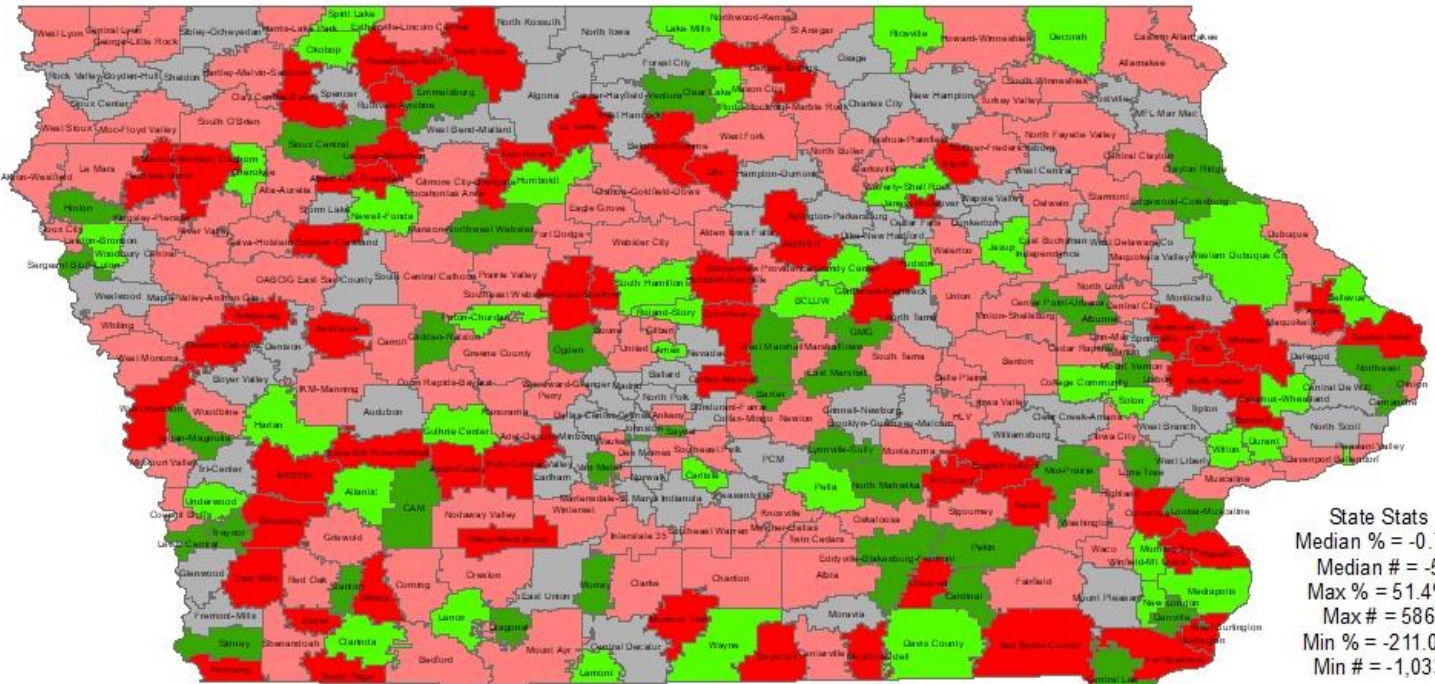
*Enrollment categories are based on the resident student count of certified enrollment (row 7 of the certified enrollment report).

The following map shows the net open as a percentage the district served enrollment for each district (2019-20 school year). [View a larger map.](#)



Iowa Association of School Boards

October 2019 Certified Enrollment: Net Open Enrollment as a Percentage of Served Enrollment



State Stats
 Median % = -0.7%
 Median # = -5
 Max % = 51.4%
 Max # = 586
 Min % = -211.0%
 Min # = -1,033

Legend

Net Open Enrollment as a Percentage of Served Enrollment

- Between -10.0% to -211.0% (59 Districts)
- Between -0.1% to -9.9% (114 Districts)
- Between 0.0% and 4.9% (71 Districts)
- Between 5.0% and 9.9% (41 Districts)
- Between 10.0% and 51.4% (42 Districts)

Districts with a net increase = 173 (52.9%)
 Districts with a net decrease = 152 (46.5%)
 Districts with no net change = 2 (0.6%)

Notes:

Net open enrollment is the difference between open enrollment-in and open enrollment-out.
 Net open enrollment as a percentage of served enrollment is the net open enrollment amount divided by served enrollment.

Sources:
 Iowa Department of Education, Certified Enrollment file
 IASB analysis and calculations

Iowa law provides that school aid funding follows students that open enrolled. School aid formula funding is generated based on the school district's resident enrollment count and the funding is distributed to school districts based on that count. However, law requires that tuition be paid for the open enrolled student from the resident district to the attending district. It should be noted that not all funding generated by resident students "follows the student" to the attending district. The following chart provides information on which funds are required to follow the student which funds are not.

Open Enrollment - Money Follows the Student

	Follows the Student?	Notes	Open Enr. Tuition in FY 2020
Regular Program	YES	Amount is equal to the previous year's State Cost Per Pupil (SCPP)	\$ 6,736.00
Special Education	YES	Amount is the costs incurred for appropriate special education	varies on situation
Teacher Salary Supplement (TSS)	No		
Professional Development Supplement (PDS)	No		
Early Intervention Supplement (EIS)	No		
Teacher Leadership Supplement (TLS)	YES	Amount is equal to the previous year's TLC costs per pupil	\$ 326.50
Secure an Advanced Vision for Education (SAVE)	No		

Notes:

Districts also will pay tuition for supplementary weighting costs resulting from concurrent enrollments and for supplementary weighting costs associated with Limited- English-proficient (LEP) supplementary weighting.
 Open enrollment tuition for regular program and TLS is the prior year's state cost per pupil amount.

In addition to the open enrollment data, IASB has other tools pertaining to certified enrollment. Those tools include:

- [Financial Focus Enrollment Data Information](#)
- [Net Open Enrollment October 2019 Data Sheet](#)
- [Percentage Change in Certified Enrollments Map](#)
- [Data Sheet with Enrollment Changes from 2018-19 to 2019-20](#)
- [Certified Enrollment Comparison Tool](#)