



Capturing Kid's Hearts

Seeing, Hearing, & Empowering
Our Staff and Students





Our Mission

Our MISSION is to educate all students to their highest level of achievement through an engaging curriculum in a caring community.



Our Vision

"Empowering All: Future Ready"



Our Values

Core Value #1: All are welcomed, connected, and safe.

Core Value #2: All stakeholders are relentlessly committed to high expectations.

Core Value #3: Empower all learners to engage in a rigorous educational pathway.

At CMS: We Value...Relationships, Respect, Growth



How CKH Came to Be

Initial Training

- Elementary/CMS - Fall 2018, 2023

Refresher Training

- Eagle Heights/CMS - Fall 2022

Process Champions

- Elementary/CMS 2020, 2023

Sustainability

- New Staff Trained Each Fall
- Monthly Cohort Huddles
- Yearly Site Visits
- District Funding for Premium Content

**“If you have a child’s
heart...**



you have a child’s mind”





Our CKH Journey

Creating & Cultivating
a Collaborative Environment
where EVERYONE feels valued



CKH Structure

Principal - Guides, monitors surveys, data

Process Champions Team

- **Grade Level Representation**
 - K-1, 2-3, 4-5, Spec Ed - Eagle Heights**
 - 6, 7, 8, Spec Ed; BUILT & Admin Focus - CMS**
- **Role models for staff**
 - **Staff PD**

Access to CKH resources

- **Lesson plans, Videos, Brain Breaks, Reflections**



EXCEL Model @ Eagle Heights

- Framework for Staff Meetings
 - Process Champions
 - Host music
 - Greet
 - Host Good Things or Launch

Agenda - January

- **Engage**
 - music, greet staff, new group
- **X- Plore**
 - Good Things, Proud of...student/staff
- **Communicate**
 - Mid Year CKH data
- **Empower**
 - reflect, staff feedback, what's next?
- **Launch**
 - share quote, encourage staff to write an affirmation to a peer

**Eagle Heights Staff...THANKS for
all you do for our kids... their
families.**

C CCSD **EXCEL Model @ CMS**

EXCEL LESSON PLANNING		Time - 50 Minute Classes (Label with approx.)
Must-Have Elements:		
ENGAGE	CKH	Greeting at doorway/hallway Greet by name High five, handshake, fist bump, etc. Model Social Skills Affirmations
	Routine	Do Now/Bell Ringer Welcome Work the room, proximity (throughout the lesson)
X-PLORE	CKH	Social Contract Good Things Identify Needs Ask questions about Good Things
	Academic	Pre-assess Review Hook
COMMUNICATE	Standard(s) + UQ or LT	Routine: Learning Target/Umbrella Question Directions Activity/Lesson (I Do, We Do) Instructional Strategies: Direct Instruction Guided Instruction
	Instructional Strategy	Where are you at in GRR? What instructional strategies did you implement? What did you do to differentiate? How did you check for understanding? How did you provide feedback?

EMPOWER	Assessment	Activity/Lesson (We Do, You Do)
Launch	CKH	Social Contract Rating Goal Setting Mantra Word Go forth and... Story/quote
	Routine	Desks/Chair placement Papers and computers Homework
REFLECT	Reflection	What learning did students show? What feedback did you give/should you give? How is this progressing to meeting the Promise Standard? What will you do who do not have the skill or knowledge? What will you do to extend or enrich the skill or knowledge?



Engage @ Eagle Heights

Meet & Greet



INTENTIONALITY





Engage @ CMS

Meet & Greet, Welcome, Greet by Name

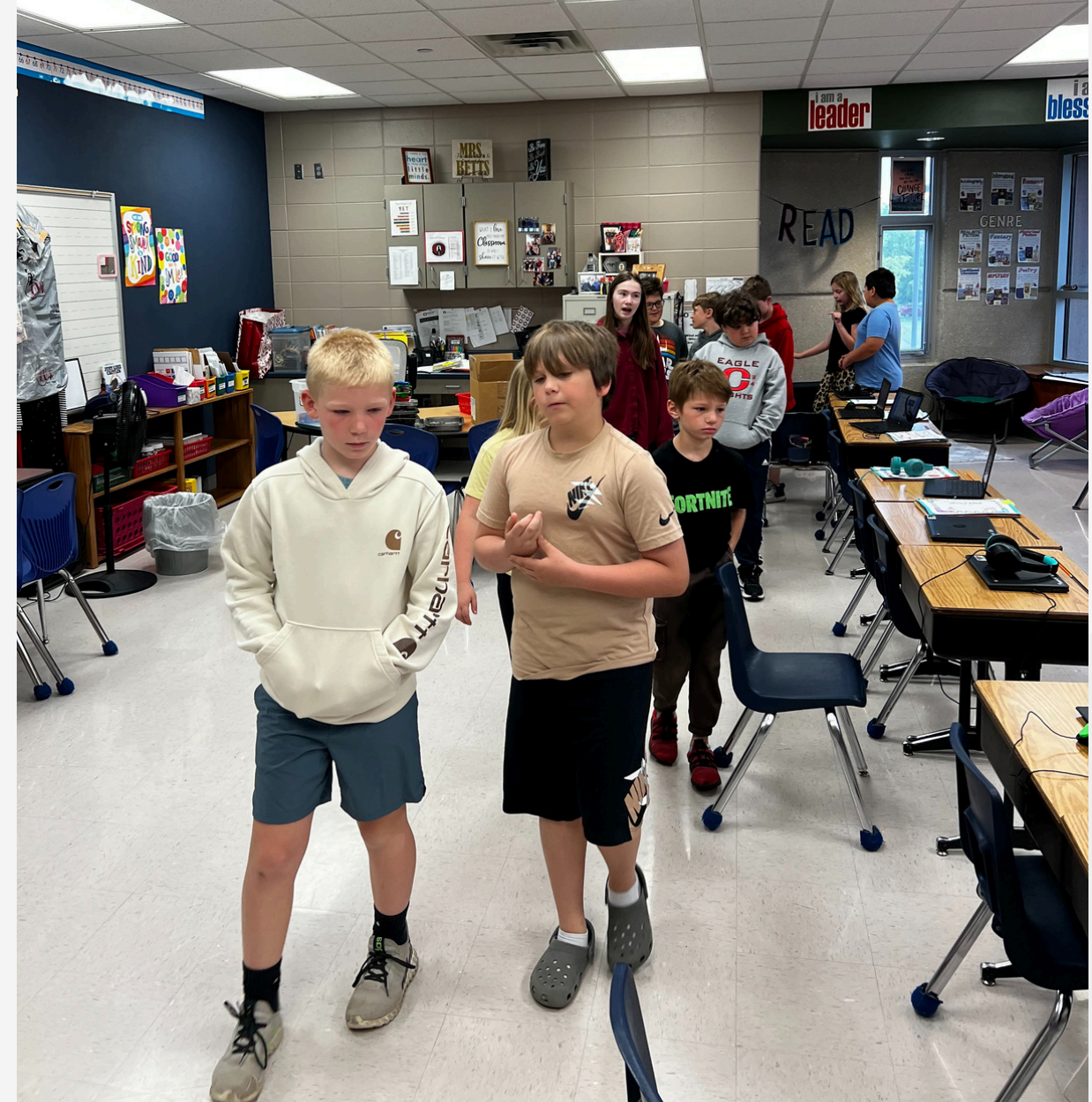


X-Plore @ Eagle Heights

Good Things



CELEBRATE



All Share



X-Plore @ CMS

Good Things

Arrange Tools Extensions Help

Background Layout Theme Transition

Materials:

- Paper - for Do Now and to record "tags"

Bring this paper to school with you on Thursday.

Do Now question

In Tuesday's reading in Mrs. Griswold's room, what is something that Isabel and Josef each discover?

- Isabel about Miami
- Josef about the MS St. Louis

Do you have your 6 trophies for Friday?

8:15 AM Friday

Good things — positives about a virtual day.....

Wednesday February 12, 2025

Social Contract

Good Things: Hug Day

Notebook Response (2 Sentences): What are your thoughts about hugs? Who gives the best hugs in your life?

Good News

ALL CONFLICT work due Friday 2/14!

Junior Scholastic

- Read P. 18 - 21
- Railroad That Changed America
- Questions Due 2/18

A photograph showing a group of students in a gymnasium, all wearing black shirts and pants, hugging each other in a circle.



Communication @ Eagle Heights

Three A's:

Affirm - celebration of someone....who they are....what they have done

Appreciate - 'thank yous'

Acknowledge - greet others...say 'hi', 'hello'
share a thumbs up



Communication @ CMS

Affirmations

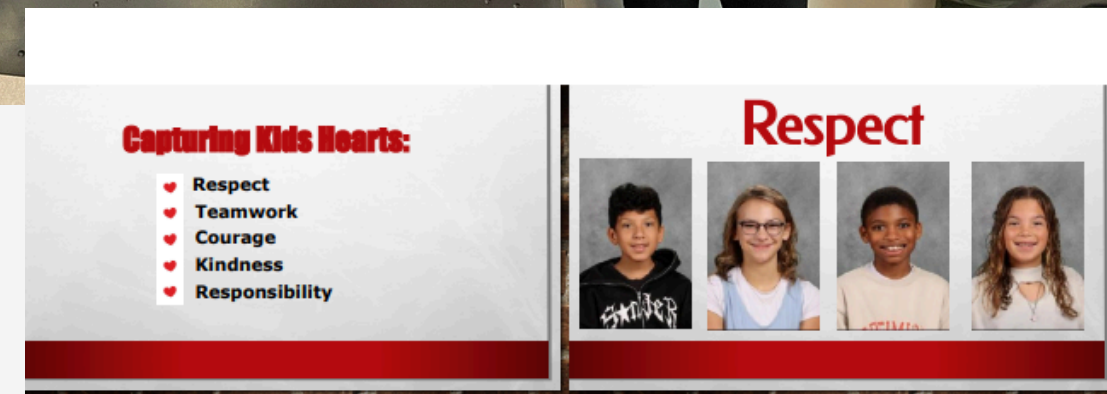
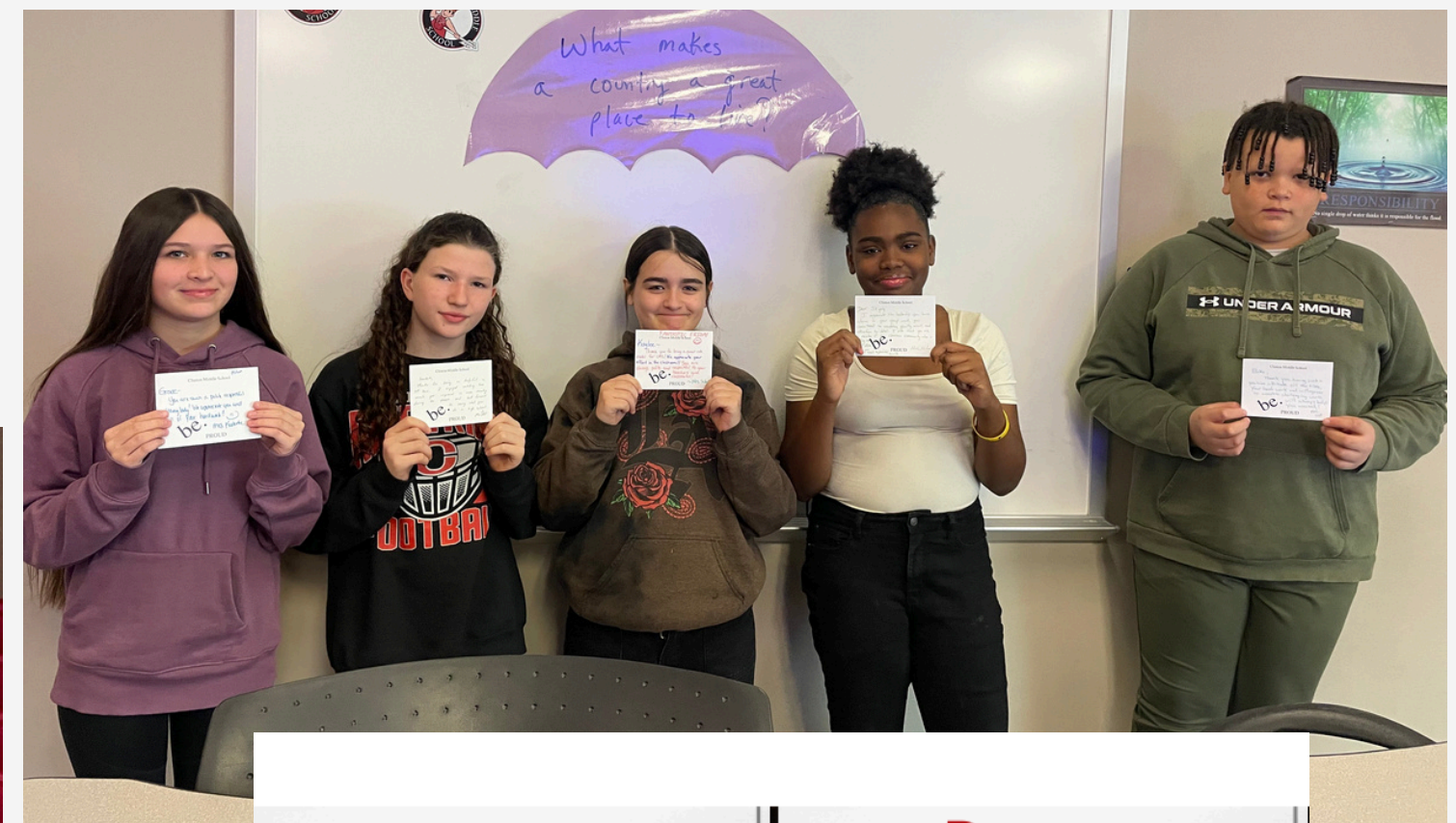
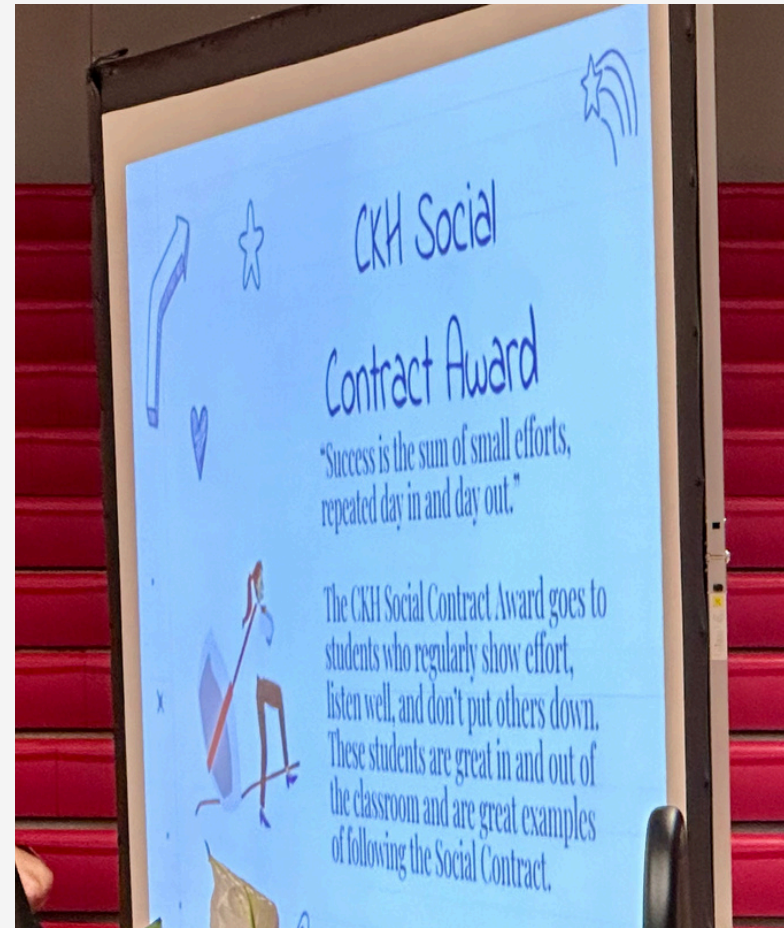
Dear [redacted],

I wanted to thank you for helping me on my worst days. You make me smile all the time. And I know you work very hard at CMS. So I wanted to thank you for everything you do for me and our School.

Clinton Middle School

[redacted], I didn't realize how much you did until I was the team lead - thank you for truly all you do and help all the teachers and students with

be • **PROUD** [redacted]





Communicate @ Eagle Heights

Leadworthy Lessons





Communicate @ CMS

Leadworthy Lessons



Communicate

What Does the Data Say?

The Impact CKH Practices has had on...

Data - Surveys
Student
Staff
Parent/Caregiver

Campus Student Survey (Elementary) - 240 Survey Responses		
Score	Baseline	Statement / Question
4.1	4	AVERAGE Score for Student Survey (Elementary) Survey Statements/Questions
4.6	4.5	1. My teachers greet me with a smile as I enter class each day.
4.3	3.8	2. My teachers use activities to create connections and relationships with my classmates and I.
4	4	3. I have one or more teachers who know more about me than my grades.
4.3	4	4. My teachers or students ask questions about Good Things we have shared.
4	3.7	5. My teachers ask me questions about things that I like (family, friends, activities, or sports).
4.4	3.6	6. My teachers celebrate when students do something good.
4.3	3.3	7. Students have opportunities to affirm and celebrate each other.
4	3.5	8. I am comfortable talking to a teacher about a problem.
4.7	4.8	9. My teachers care about me.
4.6	4.7	10. My teachers treat me nicely.
4.8	4.8	11. We have developed and posted a classroom Social Contract
4.6	4.5	12. We refer to our classroom Social Contract.
4	4.5	13. We use hand signals (such as signals to bring the class to attention) in our classroom.
4.5	4.2	14. I know what happens and what the consequences are when I don't follow our classroom Social Contract.
4.1	3.8	15. My teacher uses our classroom Social Contract to address misbehavior.
3.6	4.2	16. My teacher uses our classroom Social Contract to celebrate positive student behaviors.
3.1	4.5	17. Students help to greet at the door, lead Good Things, follow the Social Contract, and use Launches in the classroom.

Communicate

What Does the Data Say? *The Impact CKH Practices has had on...*



Attendance

SCHOOL YEAR	ADA
2018-2019	93.83
COVID	COVID
2021-2022	92.44
2022-2023	93.02
2023-2024	93.56
2024-2025*	93.31*
*Added OSS to absent	
*Incomplete	

Behavior

SCHOOL YEAR	OSS	STUDENTS
2018-2019	1035	252
COVID	COVID	COVID
2021-2022	885	264
2022-2023	722	211
2023-2024	582	220
2024-2025	425*	175*
*Incomplete		*Incomplete



Communicate

Challenges & Opportunities for Growth @ Eagle Heights



Eagle Heights 4th year

2021-2022

2022-2023

2023-2024

2024-2025

OPPORTUNITIES

Monthly Principal Cohort

Visits by CKH Strategist

Collaboration with other CKH Schools

GROWTH

allowing students to lead
reflection on current practices



Communicate

Good Things, Challenges, & Opportunities for Growth @ CMS

GOOD THINGS

- Leadership Dedicated to it
 - BUILT & Admin Focus
- Social Contracts
- Good Things
- ExCEL Model Used in Staff Meetings

CHALLENGES

- Process Champions Turnover
- New BUILT CKH Lead this year
- Time, Time, and more Time...

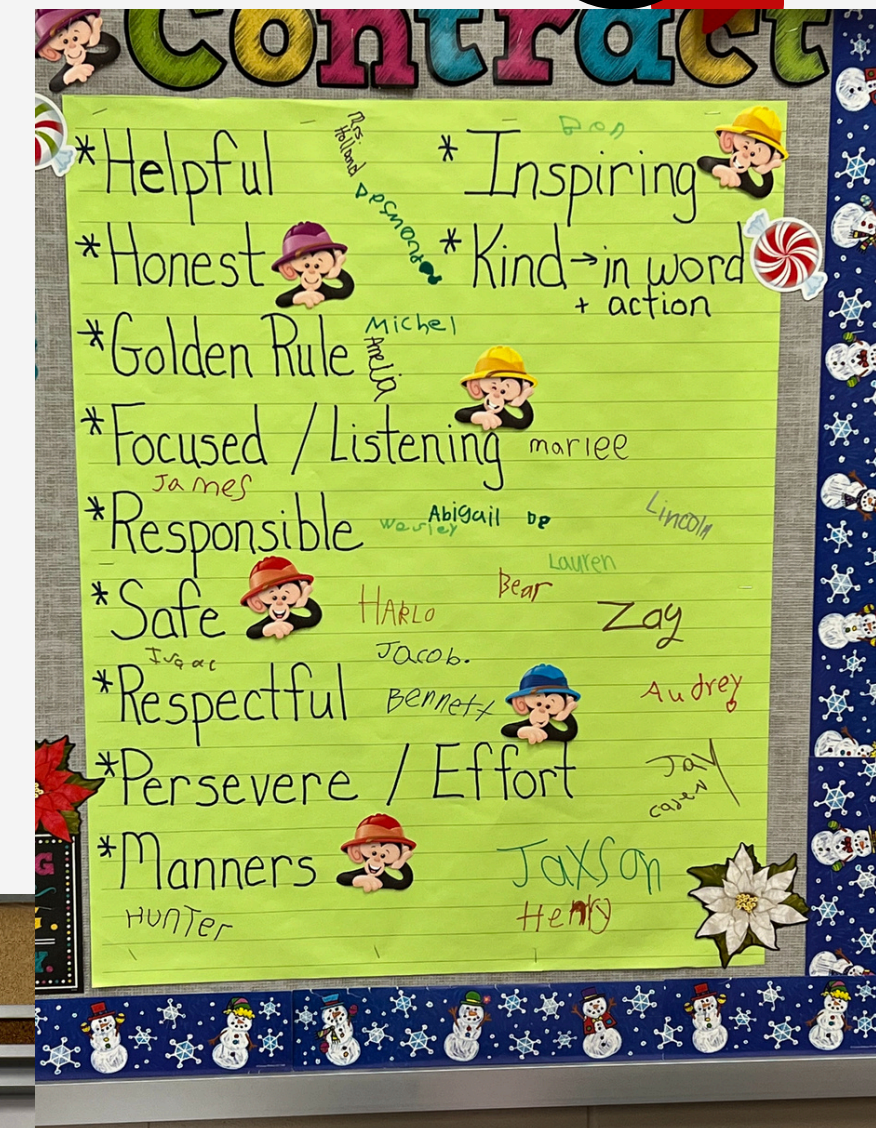
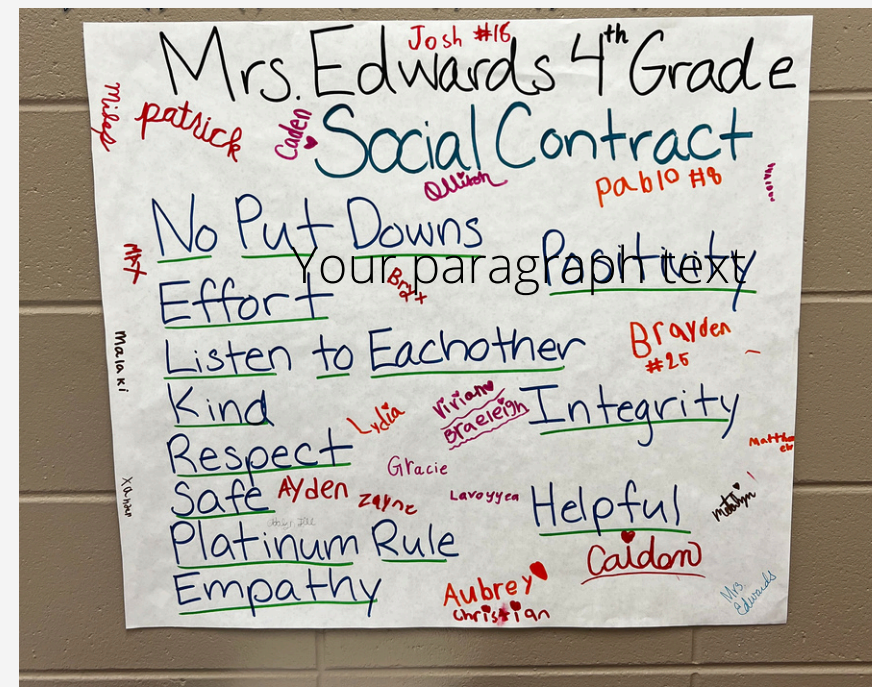
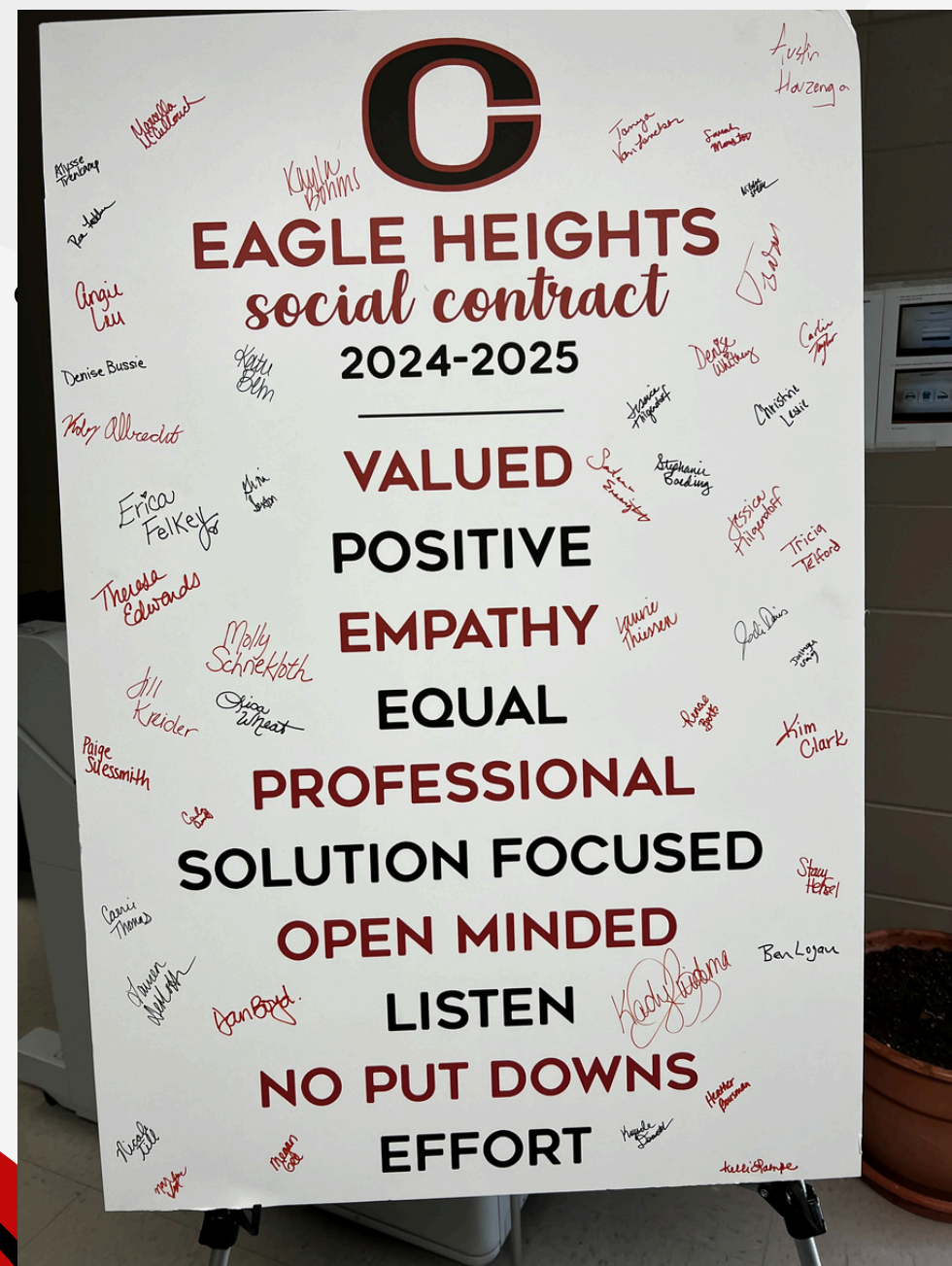
OPPORTUNITIES FOR GROWTH

- Student to Student Affirmations
- ExCEL in Team Meetings
- Applying to be a Showcase School



Empower

Social Contract @ Eagle Heights



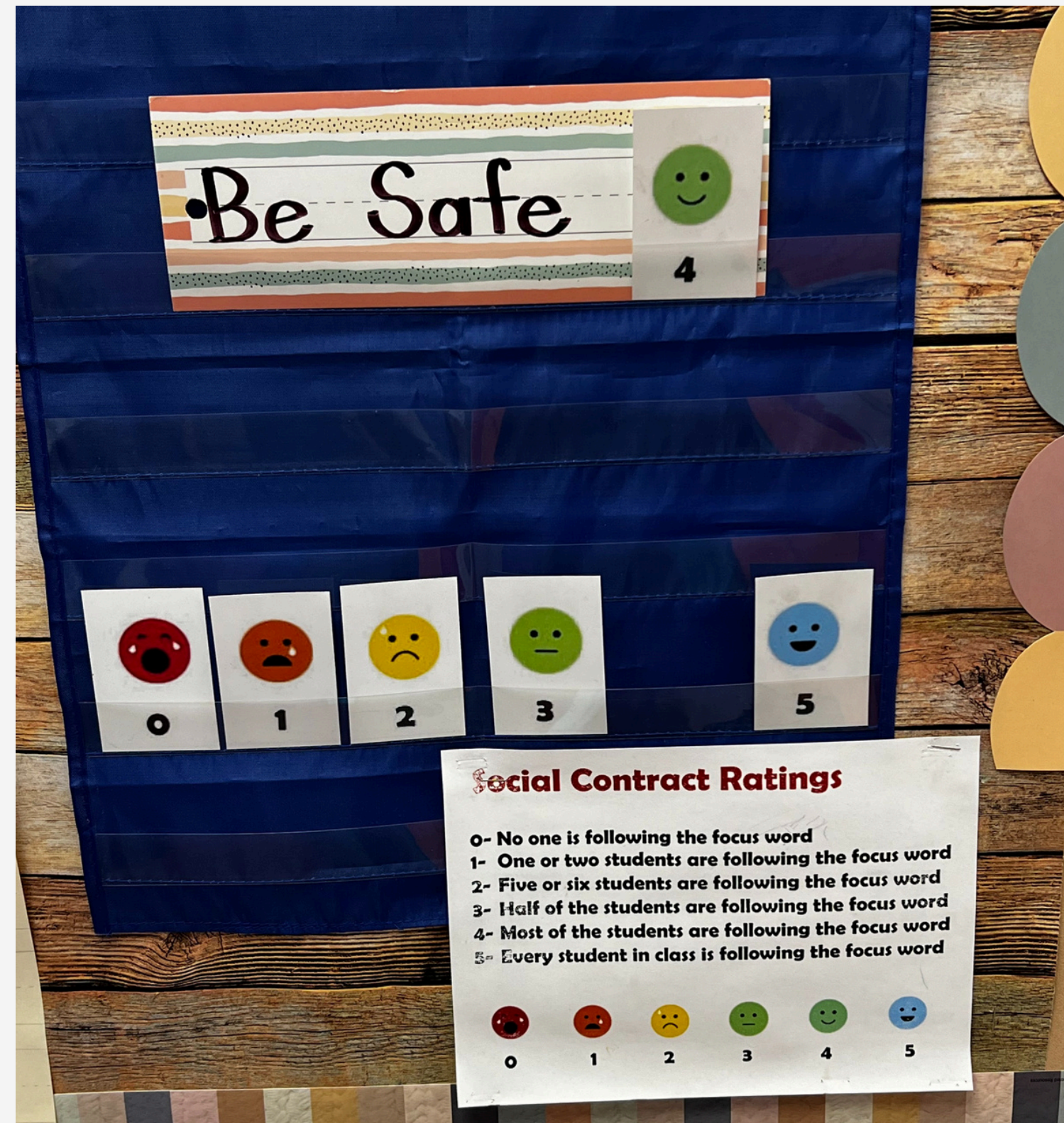
STAKEHOLDERS CREATE





Empower Social Contract @ Eagle Heights

Self Managing Classroom

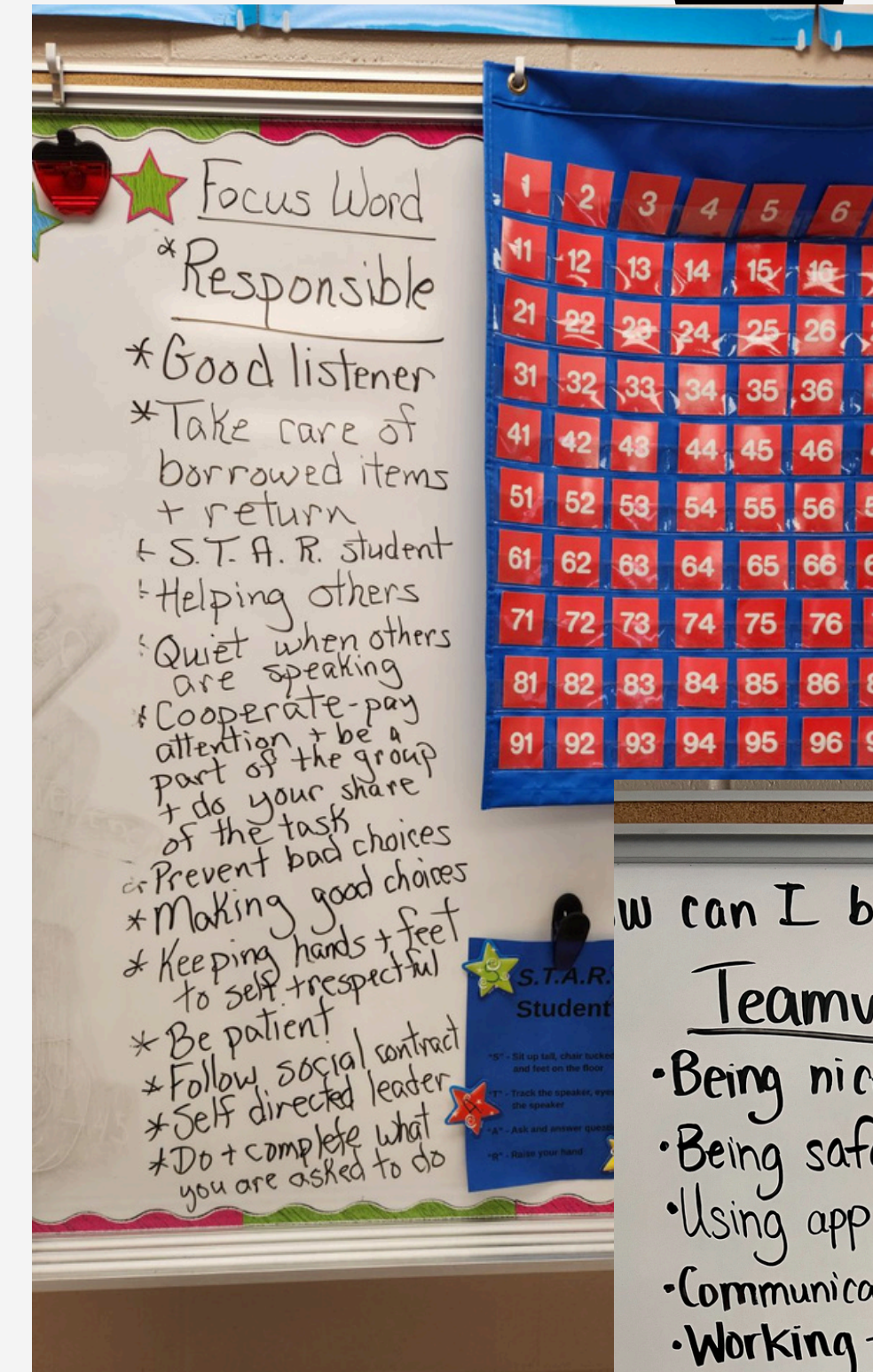




Empower

Use and Do @ Eagle Heights

The 3W's - Who's Going to Do What, by When



How can I be a good team player?

Teamwork

- Being nice to your partners
- Being safe
- Using appropriate voice levels
- Communicating
- Working together (cooperate)
- Being honest
- Stay with your partner
- help each other out
- Be positive
- Working the whole time

Empower

@ CMS

Staff Weekly

Staff Meetings

On the 8th
GRADE BLACK
TEAM

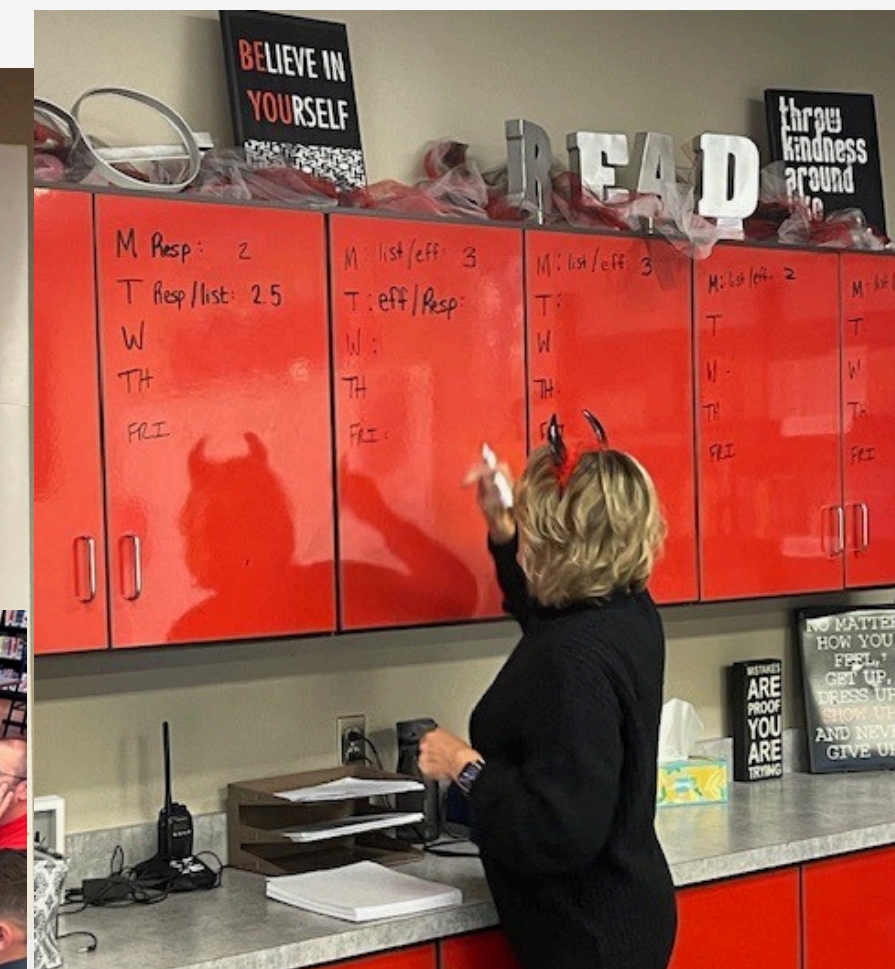
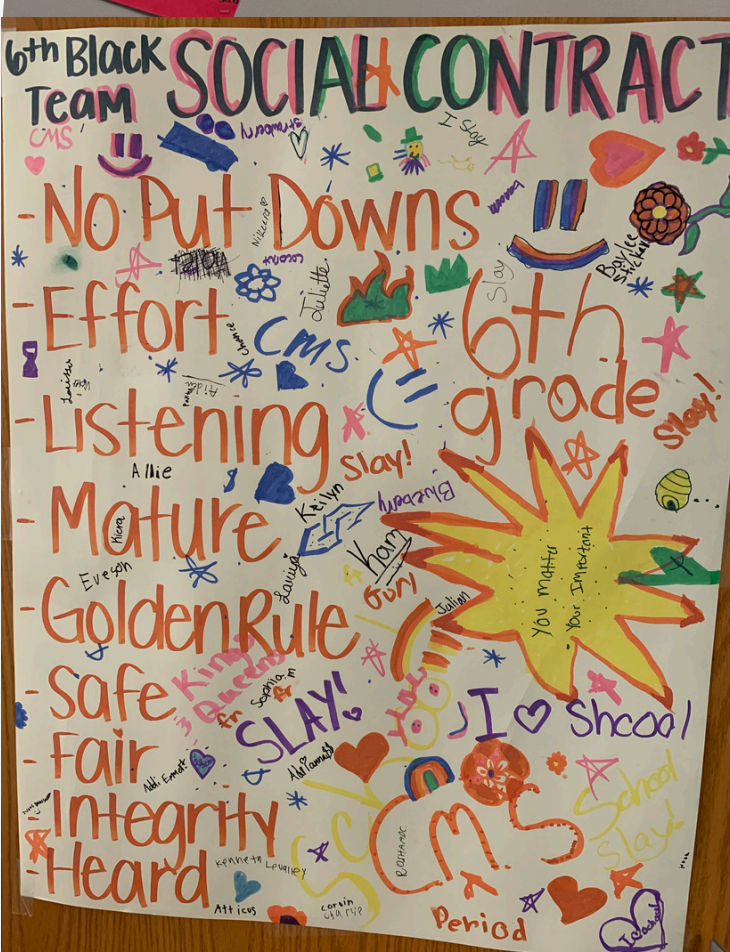
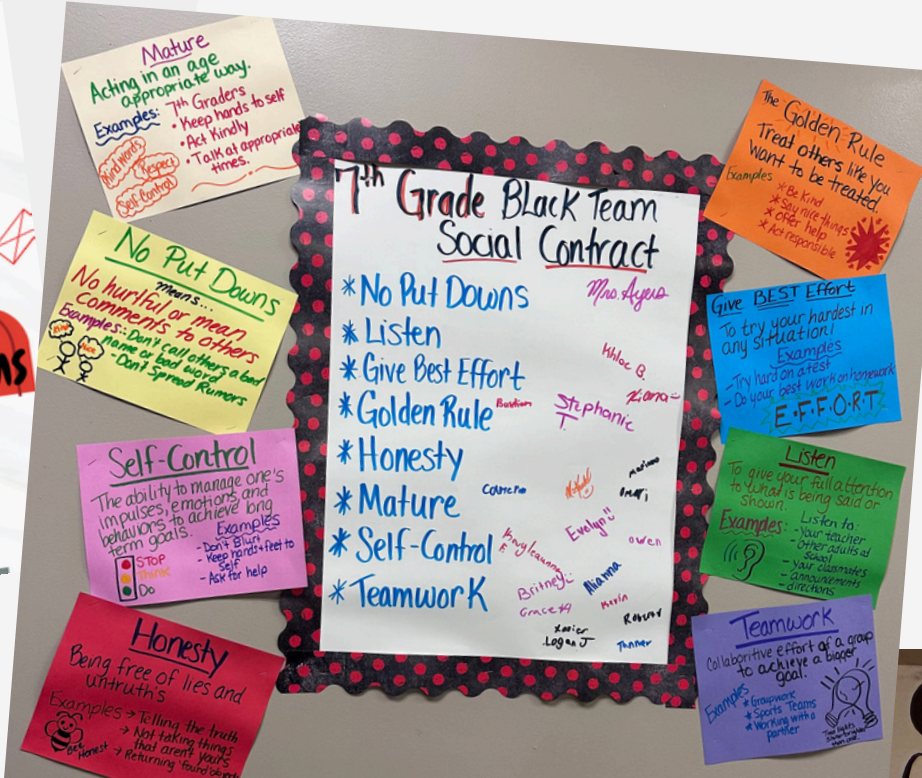
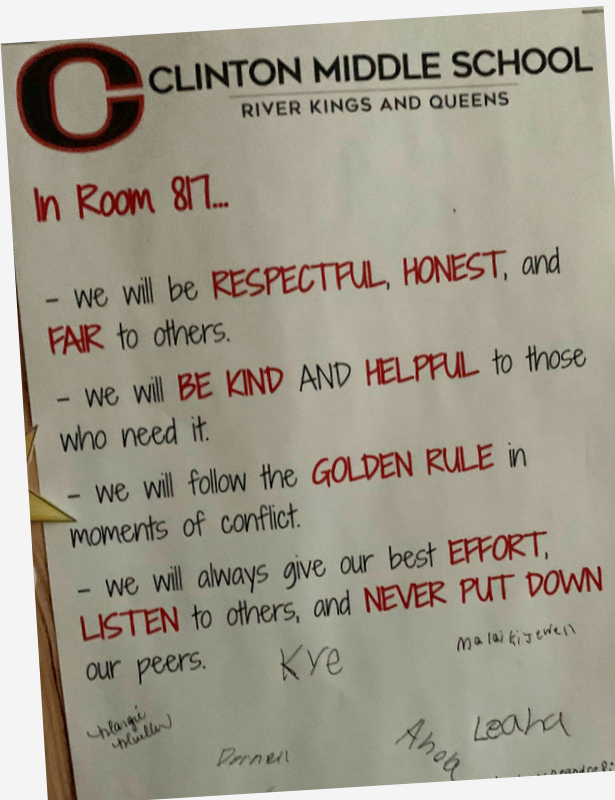
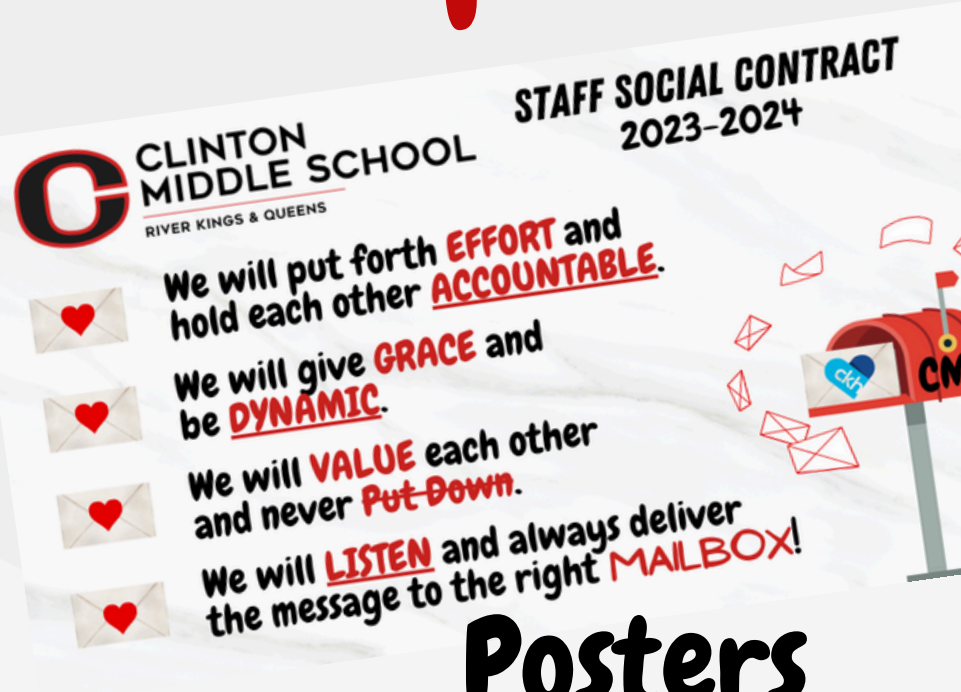
we Stand on
business and
know we are
better than them

because we
are driven,
respectful,
mature and
SWAGTASTIC!

Tyler W. S. Owen
Zoe Nicholas
Dorian Carly
Mena Lily
Naomia Avery v.
Ryan H. Ayrah Atlas
sarah Tanner EAT
Meriah Kiana
Whloe
Lucas Alex
Tenzley
Leah
Sophia C
Parker
Dustin Diego
gabe Korta
Bella
Jonah Steph
David Ben

Kevin MVES
Cordell
Taylor Cadence
Ryan S. ISAAC M
Brooklyn
Violet H.
Bianca C
saalem S.
Bk
Lester B
Caitan
Leia
Yavina
Ilyanna J
Genovise M.
Alina S

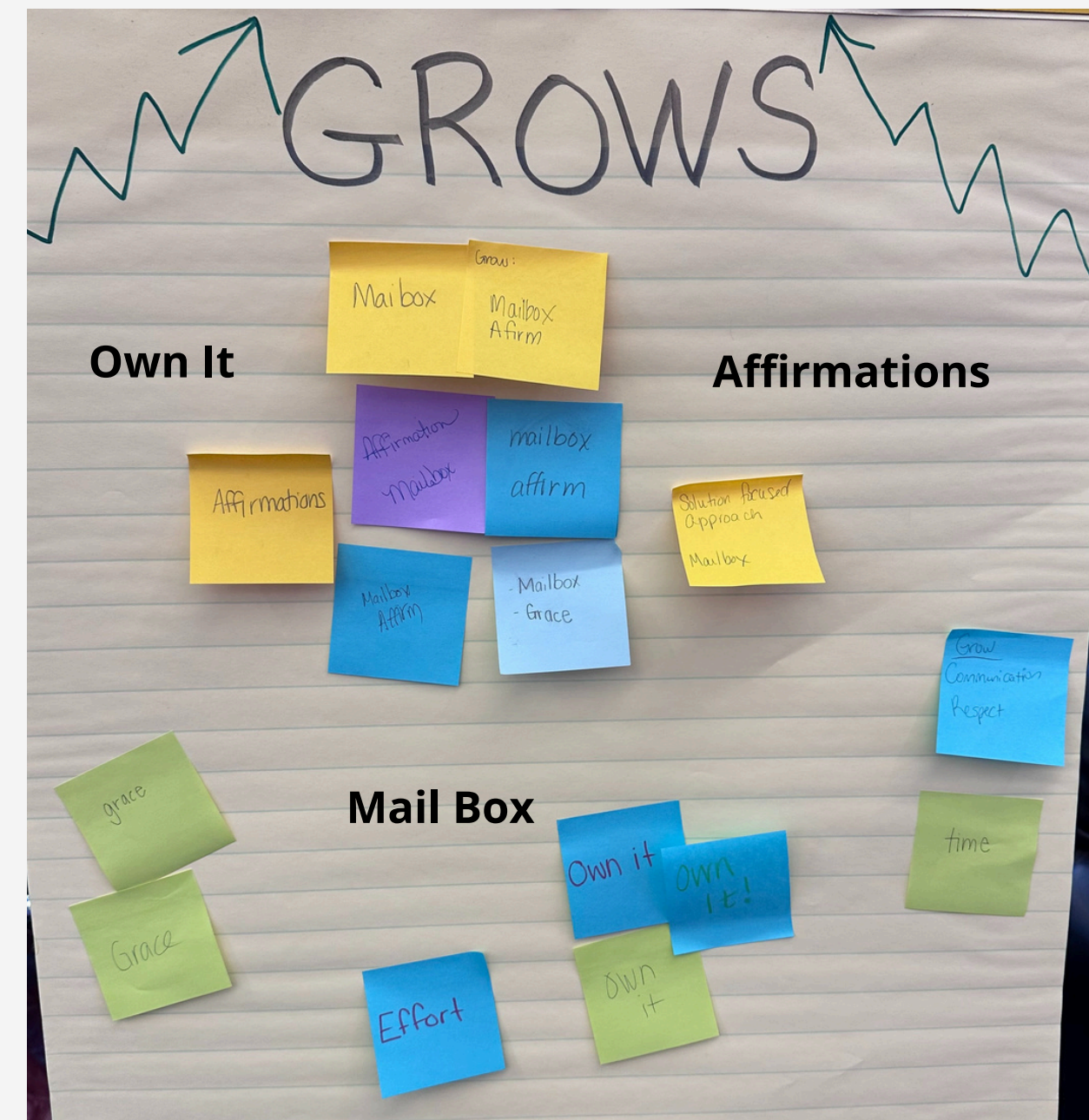
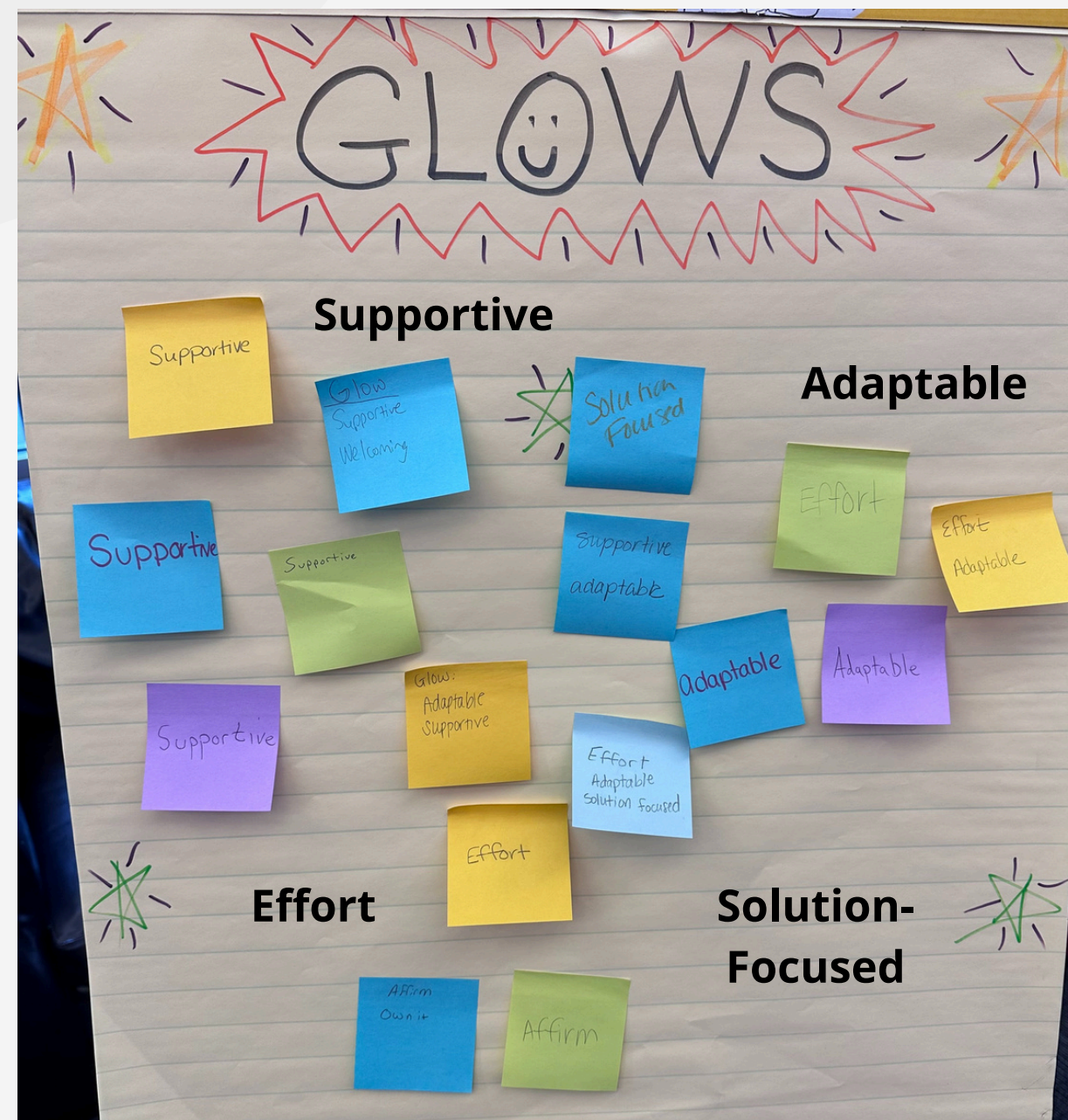
Raters





Empower

Social Contract - Staff @ CMS Mid-Year Reflection





Empower @ CMS

Progressive Discipline Plan

Reteaching Behaviors

1. What are you doing?
2. What are you supposed to be doing?
3. Are you doing it?
4. What are you going to do about it?

RESPECT PLAN	
VIOLATIONS – See progression below	OFFICE REFERRAL – May result in suspension
Profanity	Profanity directed towards students or staff
Horseplay (running, pushing, shoving, etc.)	Physical Contact w/ aggression or Fighting
Talking back/Disrespect	Insubordination
Tardy to class – 3 tardies = 1 violation Inappropriate comments – sexual, racial, etc. Not following school expectations such as: <ul style="list-style-type: none">• Cell phone• Backpacks• Dress code• Disruptive items (skateboard, gum)	Skip class (10+ minutes tardy)
	Walking out of class
	Harassing or bullying comments or actions towards students or staff – sexual, racial, etc.
	Failure to Serve Consequences
	Controlled Substances
	Disruptive behavior that puts the safety of others at risk
	Student Misconduct includes the following: <ul style="list-style-type: none">• Inappropriate use of technology• False alarms• Sexting• Threats towards students or staff
	Theft
	Vandalism of school property
	Weapons

BEHAVIOR PROGRESSION FOR VIOLATIONS

RETEACHING – Use Capturing Kids' Hearts 4 Questions

Grade-level Teams will review the Respect Plan in their classroom each "Hex" term.



Launch @ Eagle Heights

Launch

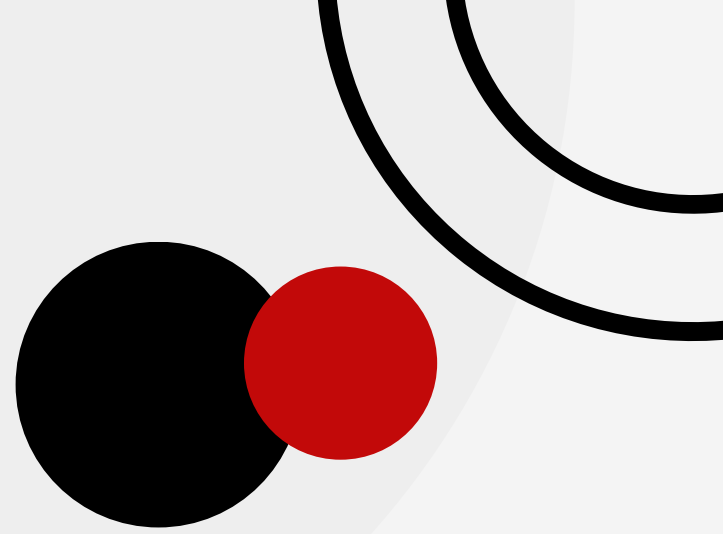


- Summarize
Review what you did/learned.
- Behavior
Rate (Refer to the chosen word from the social contract or CKH monthly focus.)
- Affirm
Share or have students share something that went well.
- Commit
Present a challenge for what's coming next.
- Positive message
Send them out the door on a high note.



ALL School SHOUT OUTS

**“Heart work is hard work. Let's
be intentional & creative in
building connections with our
students, so they have the best
chance to succeed!”**





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Thank You
Feel free to contact us for
further information.

