

Iowa BIG North's Authentic Classroom - The Power of Belonging and Serving Communities



STEM Innovator

STEM BEST Program

Student Choices



A word cloud titled "Student Choices" featuring various educational and career options. The words are arranged in a cluster, with "Iowa-BIG-North" being the largest and most prominent. Other words include "Home-Schooling", "Job-Shadow", "Special-Ed", "Dual-Credit", "School-to-Work", "Early-Bird-Offerings", "TAG", "Traditional-42-Min-Classes", "AP", "Internships", "Work-Experience", "Collaborative-Classes", "Concurrent", "Success-Center", "Alternative-School", "Work-Release", "Team-Teaching", "PBL", and "Job-Shadowing". The words are in various colors including orange, green, red, and purple.

Home-Schooling

Job-Shadow

Special-Ed Dual-Credit

School-to-Work

Iowa-BIG-North

Early-Bird-Offerings

AP Internships

Concurrent

Work-Experience

Collaborative-Classes

Success-Center

Alternative-School

Work-Release

Team-Teaching

PBL Job-Shadowing



Use student passion to drive deep learning and deliver core academic credits.



Engage
students in
authentic
community
projects,
problems, and
opportunities.

3. Guide educators on career pathway curriculum.

- Externships and Student of the day
 - getting educators/businesses learning each other's jobs. ●●●

Iowa Big

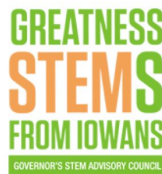
- Ensure educator's curriculum is matching employer needs.

Connect
students
more deeply
to the people
and
resources of
their
communities.

Where did it all start?



The Gazette Company™



Passion



Service to Others



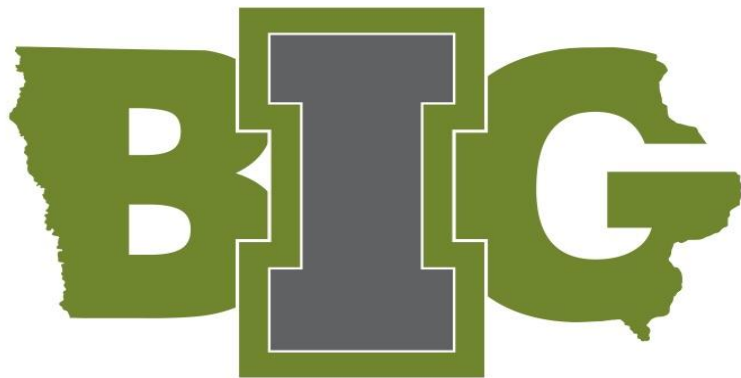
Interdisciplinary





NEW HAMPTON
MUNICIPAL UTILITIES

IOWA



NORTH

STEM BEST Program

STEM Innovator



***NORTHEAST IOWA
COMMUNITY COLLEGE***

Student Population in IBN



Student Requirements



FIXED



GROWTH

MINDSETS

YOU \neq YOUR GPA

***“Fail early, fail often, but always
fail forward.”***

-John C. Maxwell

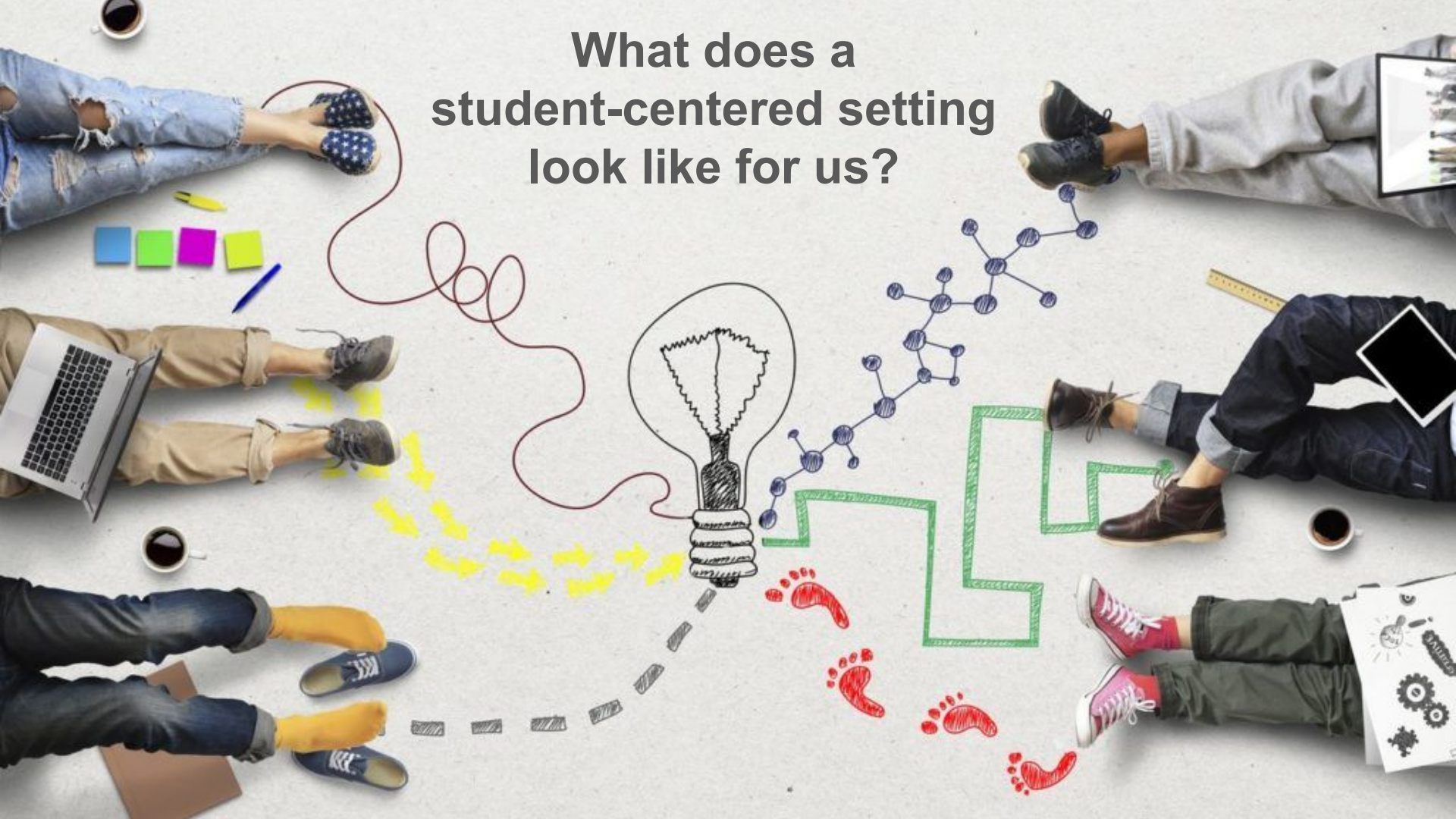
Iowa BIG North Information:

- Locations - New Hampton and Turkey Valley
- Personnel & Course Offerings
 - Krissy Anderson - CTE & Future Prep
 - Cari Laures - CTE
 - Kassie Bercik - English
 - Marsha Jevne - English
 - Mike Kuennen - CTE
 - Holly O'Brien - College and Career Coordinator (NICC)

Our growing pains-

- ~It's not for everyone
- ~Getting involved in too many initiatives
- ~Assessing students and communicating with them
- ~ “Making” time to work with all students

**What does a
student-centered setting
look like for us?**



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The core design principles are:

- Use student passion to drive deep learning and deliver core academic credits
- Engage students in authentic community projects, problems, and opportunities
- Connect students more deeply to the people and resources of their communities