



Annual Board Awards

Recognition for a Commitment to Ongoing Learning

Credit List

Overview

IASB's Annual Board Awards program recognizes individual board members, board teams, superintendents, AEA administrators and community college presidents who commit to continuing their learning at and away from the board table.

Each event attended or service provided earns credits. Below is a list of credits for each event, development opportunity, service, etc. A minimum of 100 credits is required to earn the Individual Award. At least 60 of these credits must be obtained under the Formal Learning category. All qualifying events must take place between November 1, 2021 and October 31, 2022.

For more information on the Annual Board Awards Program, visit our webpage [here](#), or go to <https://www.ia-sb.org/the-learning-hub/annual-board-awards>. You can self-report your activities by navigating [here](#), or go to www.ia-sb.org/mymembership > Annual Board Awards > Individual ABA Reporting Tool.

Formal Learning

Statewide or national conference	Credits
IASB Annual Convention	25
Area Education Agencies Annual Conference	20
Association of Educational Service Agencies Annual Conference	20
Governing Boards Conference	20
National School Boards Association Advocacy Institute	20
National School Boards Association Annual Conference	20
Iowa Superintendents Finance and Leadership Consortium (ISFLC)*	15
National Conference on Education*	20
School Administrators of Iowa Annual Conference	20
School Administrators of Iowa New Superintendents Institute*	15
Full-day IASB workshop, conference or event	15
Half-day IASB event or regional meeting	10
Certified Budget Workshop	10
IASB Delegate Assembly—Serving as a delegate	10
IASB Delegate Assembly—Attending as an observer only	5
Pre-Convention Workshops	10
Safety Group Risk Management Workshops	10

Local board workshop conducted by IASB**10**

Board Job Descriptions/Roles and Responsibilities

Board Self-Assessment

Coming Together: District Sharing

Creating a Culture of Excellence and Innovation: The School Board's Role

Defining the Well-Educated Student

Developing Your Board's Advocacy Action Plan

District Finance Consultation

Introduction to Strategic Planning: Mission, Vision and Goals

Leadership for Student Learning Five-Part Workshop Series

School Boards and Student Achievement

Sound Policy Development Practices for School Boards

Superintendent Evaluation

Team Vision and Goal Setting

Other (custom board workshop or meeting with district specific topic)

School Board Self-Assessments**10**

Board Governance Operations Tool

Decision Making, Relationships & Teamwork

Effective Board Standards

Eight Traits of Effective School Boards

Digital Offerings**5**

Webinars and Podcasts

At the Board Table Board Discussion Tools**5**

Advocacy for Our Students' Futures

Board and Superintendent Relations, Part One

Board and Superintendent Relations, Part Two

Coherence: The Right Drivers – What is the Work of the Board?

- Part One: Focusing Direction
- Part Two: Cultivating Collaborative Cultures
- Part Three: Deepening Learning
- Part Four: Securing Accountability

Considering Board Priorities at the Board Table

Consideration of the Open Meeting Law

Discussing School Staff Performance with the Public

Four Ethical Dilemmas

Graduating All Students Innovation Ready

Promises and Pitfalls of Superintendent Evaluation

Simplifying School Finance

Thoughts Posed by Sir Ken Robinson (Three-Part Series)

- Education as a Grassroots Process
- Taking Responsibility for Change
- Developing a Culture of Innovation and Creativity

What Can the Board Know?

Whose Job Is It? Part One

Whose Job Is It? Part Two

IASB-developed self-study program

Credits

Coherence: The Right Drivers in Action for Schools, Districts and Systems
Discussion Guide

20

Leadership for Student Learning Book and Study Guide

20

School Boards and Student Achievement: Insights from the Iowa Lighthouse
Research Video

5

Whole Board Book Study

20

Other Formal Learning Events

Credits

Participate in other NSBA meetings/workshops for one day

15

Discretionary school/AEA/community college board in-service workshop
(10 credit maximum)

5

Leadership/Service Credits

Advocacy work (requires a brief, written summary of issues/topics discussed)

Credits

Lobby on behalf of Iowa education at the Iowa Legislature

15

Host a site visit for your legislator(s)

10

Submit a letter to the editor or an opinion editorial (maximum of 20 credits)

10

Attend a local lobbying event ("coffee with your congressperson," legislative forum,
virtual meet and greet, etc.) (maximum of 20 credits)

5

Represent IASB in an official capacity

Credits

Serve as a speaker, panelist, moderator or presenter at an IASB or NSBA
conference, convention, workshop or webinar

15

Testify on behalf of IASB at a committee meeting, hearing of the Legislature or
state agency

10

Represent IASB on a national or state committee, board or activity

10

Serve on IASB's Board of Directors

30

Serve as a director or officer of NSBA

20

Serve as IASB's appointee to the board of the Iowa Girls High School Athletic
Union, the Iowa High School Athletic Association, the Iowa Alliance for Arts
Education, or the Iowa High School Music Association.

25

Serve on an IASB or NSBA committee or task force	Credits
ISEBA Board	15
ISJIT Board	15
ISCAP Board	10
Legal Service Fund Committee	10
Legislative Resolutions Committee	20
IASB Safety Group Advisory Committee	10

Miscellaneous Leadership/Service actions	Credits
Serve one year as a local board president	20
Serve one year as a local board vice president	5
Provide leadership to a local board appointed committee (20 credit maximum)	10
Attend a non-IASB-sponsored learning event (requires an explanation of the impact the event had on your board work)	5
Discretionary local board service credits	5
Serve on SAI's Executive Leaders Committee*	15

**Denotes work for superintendents and chief administrators*

Do you have questions about activities you have participated in? Are we missing something?
Contact Emily Rhodes at (515) 247-7046 or erhodes@ia-sb.org.