

Arts Education Award

Deadline: October 20, 2009

CRITERIA

Award panelists will look favorably upon school districts that have worked to fully integrate the arts into their schools. The awards panel will specifically look for districts that have included all four major artistic disciplines (visual arts, music, theater, and dance) into their program. In addition, panelists will be looking for ways a school district has incorporated the arts into its local school improvement efforts including the consideration of the national standards for arts education, the adoption of its own arts education standards, and the development of assessments in the arts.

Applicants must be a member in good standing of the Iowa Association of School Boards at the time the award is made.

SELECTION

To encourage participation in this program by school districts of all sizes, state recognition will be given to two size categories: less than 1,000 K-12 enrollment and greater than 1,000 enrollment. Both winners will be honored at the annual IASB Convention. One of these winners will be selected to represent Iowa in a national awards program, where they will vie for a \$10,000 grant to be used toward arts programs. No state-level awards may be given if none is deemed worthy.

From the nominations submitted by the deadline, a committee composed of representatives from Iowa Alliance for Arts Education will meet to make its selection. Only complete nominations will be considered. Previous winners of the Iowa Recognition Award may not reapply for three years.

NOMINATION CHECKLIST

To be considered, nominees must submit by the deadline:

- A completed **nomination form** (enclosed), limiting responses to a total of 8 pages.
- A **letter from the school board president** providing a rationale for submitting the nomination.
- A **supporting statement from the superintendent**, describing the school district's arts education programs as evidence of achievement in arts education.
- Letters of support from **two local citizens**, one of whom must be a public official.
- A color **photo** of the school board suitable for publicity purposes.

Return completed forms and letters of support by October 20, 2009 to:

Megan Hawkins, Communications Director
Iowa Association of School Boards
6000 Grand Avenue
Des Moines, IA 50312-1417
Phone: (515) 288-1991 or 1-800-795-4272
E-mail: mhawkins@ia-sb.org

Please note: Additional forms will be available at <http://www.ia-sb.org/MemberBenefits.aspx>.

Iowa Association of School Boards/Iowa Alliance for Arts Education

NOMINATION FORM

2009 Arts Education Award

Deadline: This completed form must be received in the IASB office no later than October 20, 2009.

Name of School District: _____

School District Address: _____

School District Telephone: (____) _____ - _____

Size Category: ____ less than 1000 ____ more than 1000

Please answer the following questions, limiting your response to all questions to a total of 8 pages.

Background and Context

1. List the names of the school board members and the number of terms or years they have served. Please indicate the length of a single term.
2. Briefly describe the community in which your school district is located, including information on the setting (urban vs. rural) and socio-economic profile. Given the community setting and profile, describe the challenges the school district has faced in developing and/or maintaining a comprehensive arts education program.

District Data

3. How many students does the school district serve? Please provide a breakdown of the number of elementary, middle/intermediate, and high schools in your district.
4. How many full-time teachers are employed by the school district?
How many part-time teachers?
Please indicate, by arts discipline, how many are full-time and part-time arts teachers.
How many art supervisors are employed by the school district?
Please describe the distribution of arts teachers among the schools in the district.
5. Budget information:
What is the total annual budget for the school district?
What is the total instructional budget for the school district?
What percentage of each is spent on arts programs (including teachers' salaries, instructional materials and supplies)?
How much is spent on arts teachers' salaries and instructional materials and supplies on a per-pupil basis?
How is arts funding distributed among the schools?
Are there assistance programs for interested students who cannot afford arts fees such as instrument rental, laboratory fees, and supplies?

Instructional Programs

6. Provide a list of arts courses, grade levels in which they are offered, and the average number of students enrolled. Please indicate by (*) if the courses are required.
7. Describe the distinguishing characteristics of any exemplary arts education (visual arts, dance, music, theater) programs that have been developed, and what grade levels they are offered in how many schools.
8. Describe the visual and performing arts professional development opportunities that are offered to classroom and arts specialist teachers.
9. Describe any partnerships or collaborations the school district has developed with cultural institutions and community arts resources, including, but not limited to, artist residencies, field trips, professional development opportunities for teachers, etc.
10. Describe expected student outcomes in the arts and your methods of assessing arts learning.

Role of School Board

11. Describe how the board has contributed to the development of arts education within the school district, including, but not limited to policy development, long-range plans for arts education, increasing commitment of general fund allocations, and cultivation of private or government grants. Please give specific examples.
12. How have members of the school board advocated for the inclusion of the arts in national, state and local education reform efforts involving arts education standards and assessments? Describe examples of any efforts that have been made by the school district to include the arts in the core curriculum. Give specific examples.

Also: Remember to enclose other materials:

- A **letter from the school board president**.
- A **supporting statement from the superintendent**.
- Letters of support from **two local citizens**, one of whom must be a public official.
- A color **photo** of the school board suitable for publicity purposes.
- A copy of district **arts curriculum and assessments**, if they exist.