

MEASURES OF SUCCESS

IASB Annual Report, 2022–23



BOARD TEAM DEVELOPMENT

96

custom in-district workshops for board/superintendent teams

99.7%

membership of PK–12 boards; 100% membership of AEA boards and community college trustees

100%

of superintendents new to their role or new to Iowa attended an IASB learning event within six months of assuming their role on July 1, 2022

81.2%

of PK–12 Iowa school boards had at least one board member take part in an IASB learning event

TEAM IASB

IASB is at your service with 22 full/part-time staff and two independent consultants. Our 17-member board of directors represents nine IASB director districts, nine AEAs and 15 community colleges.

MEMBER SERVICES & MEDIA

3,023

subscribers to weekly *Board Briefs*

91%

of boards subscribing to IASB *Policy Reference Manual* service

51

Data Boost and *Data Dashboard* resources, providing comparative info on school trends and issues to inform decision making at the board table

65

new or updated sample policies

10 Affiliated Programs

- Safety Group protects public school property/assets valued at \$23 billion; paid out more than \$59.9 million in direct claims in FY 2023; and has returned more than \$96.5 million in dividends to members since 1974
- 6,850 school employees from 108 Iowa school districts medically insured through ISEBA
- \$24 million obtained by 99 member districts through IMED
- \$39.3 million distributed to ISJIT participants
- 102 Simbli subscribers

100%

of PK–12 and AEA boards participating in at least one value-added program

48,090

people reached via Facebook

ADVOCACY

244

bill registrations

792

lobbying hours

284

districts/AEAs submitted legislative priorities

\$110.8 million

increase in new money (overall change in regular program funding amount for FY 2024)

3.1%

increase in new money

299

districts with increase and 26 with decrease

Financials: All data are for 2022–23 unless noted. IASB Audited Financial Statements and budget information are available on request.